

Learner sheets, Counting What We Have

Sheet A, my count

One copy per girl

Name: _____ Date: _____

Before you count, how many do you think there are?

My guess: _____

Now count. Move one object as you say each number. One move, one word.

My count: _____

Draw one mark for each object you counted.

one mark for each object

Now put them in lines of five.

Lines of five: _____ Left over: _____

So altogether: _____

Push them all into one heap. Count again.

How many now: _____

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Sheet B, more, fewer or same

One copy per girl

Name: _____ Date: _____

Split the objects into two sets. Count each one.

My set: _____ My partner's set: _____

Now line them up, one object across from one object.

My set 0 0 0 0 0 0 0 0 0 0 0

Her set 0 0 0 0 0 0 0 0 0 0 0

Your leader will read these words to you. Mark one.

☐

MINE HAS MORE

☐

MINE HAS FEWER

☐

THE SAME

How many more? _____

How do you know?

Try it again with a new partner.

My set: _____ Her set: _____ Difference: _____

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Sheet C, make twenty (60 minutes only)

One copy per girl

Name: _____ Date: _____

Print only for 60 minutes. Not needed for a 30 or 45 minute session.

Build a set of exactly twenty objects. Borrow some if you need to.

Make four lines of five. Draw them here, and write 5, 10, 15, 20 under the lines.

four lines of five

Now move them into two lines of ten. Draw them again, and write 10 and 20 under them.

two lines of ten

Is it still twenty? **YES NO**

One true thing about twenty:

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